Classroom or Instructional Basic Skills Objectives Plan and Evaluation (PROGRESS REPORT FOR LEARNING ACTIVITY)

Instructions: This form documents the service provider's **PLAN** for learning activities in classroom or scheduled learning sessions. The plan consists of individual learning **OBJECTIVES.** Progress is then recorded for each objective. Learning Objectives are divided into three types: Reading (literacy), Math (Numeracy) and Work readiness Skills. After the initial assessment, the service provider should document the youth's progress on a monthly basis and the date of attainment of an OBJECTIVE as well as the required attendance for each learning objective. This form will be used to document completion of the learning portion of the program.

Youth Name: _____ Assessment Date: ____/____/____

Math Core Competency or Objective:	Progress			Attendance		Attained	
	Unsatisfactory	Satisfactory	Excellent	Required	Actual	Date	Comments:

Reading Core Competency or Objective:	Progress			Attendance		Attained	
	Unsatisfactory	Satisfactory	Excellent	Required	Actual	Date	Comments:

Readiness Competency or Objective:	Progress			Attendance		Attained	
	Unsatisfactory	Satisfactory	Excellent	Required	Actual	Date	Comments: